



**Subject:** Who were the Tudors and how did they live their lives?  
Here are **Carrog's** ideas.



**Tasks to practice:** Languages, Literacy and Communication, Mathematics and Numeracy, Humanities, Health and Well-being, Science and Technology, Expressive Arts

### Tasks:

- Henry the VII's journey through Wales
- Designing the Tudor Rose during the Art lessons
- Learning about Henry the VIII's life
- A portrait of Mary the I

Why did they fight so often?

Who were these important people?

Kings and Queens

Which jobs were available?

What type of food did they eat?

Home and Living Conditions

### Tasks:

- Acting a scene from a mansion
- Virtually questioning a member of staff at Plas Mawr, Conwy
- Writing a thank you letter to Plas Mawr staff
- Measuring when designing a Tudor house
- Database of Conwy shops



# The Tudors

Interests

Which sports did they enjoy?

What type of music did they listen to?

Health and Education

How were the schools during that time?

Why was the water dirty?

### Tasks:

- A report on the diseases
- Gather information on the schools during the Tudor times and present
- Google Slides presentation on the Tudor schools

### Tasks:

- Appraising Tudor music
- A pamphlet on the interests of the Tudors on Google Slides
- A poster advertising the era's toys